



For Incoming Students in PreK-3 Only

Student's Name: _____

Date of Birth: _____

Person filling out form: _____

Relationship to child: _____

Does your child attend any church or religious service? _____

Directions: Use the below key when filling out this tool. This tool reflects standard developmental milestones that are typically achieved by the age of 3.

E - Emerging

P - Progressing

I - Independent

Gross Motor Skills

Balance on one foot for 5 seconds or more	
Jumps easily on one or two feet	
Climbs easily	
Walks backwards	
Throws a ball	
Catch a ball	
Demonstrates interest in larger group games(tag, hide and go seek)	
Climbs stairs using alternating feet without holding on	

Fine Motor Skills

Grasps pencil or crayon with finger grasp, but may revert to a whole fist grasp at times	
Traces shapes, numbers and letters	
Draws representationally	
Uses scissors appropriately/ open and shut	
Cares for basic bathroom and dressing needs(wiping as hand washing)	
Is fully potty-trained, even during rest time	

Social and Emotional Skills

Shows confidence in new experiences	
Easily separates from parents	
Demonstrates independence/chooses what he or she likes or dislikes	
Cooperates with other children in play/shares	
Cooperates with others joint activities	
Demonstrates the ability to take turns	
Waits patiently for short periods	
Negotiates solutions to conflict using words and not aggression	
Expresses needs and feelings appropriately/ asks for help when needed	
Demonstrates awareness of rules	
Recognizes and reacts appropriately to others feelings	
Developing moral reasoning(fair and unfair)	
Ability to manage transitions between activities with a few reminders	

Language/Speech Skills

Speaks in sentences that are easily understood by others	
Retells stories with detail	
Demonstrates increasing vocabulary	
States name and age	

Cognitive/Thinking Skills

Participates in dramatic/imaginary play with greater detail	
Follows a series of directions with 2 or more steps	
Demonstrates increasing ability to problem solve	
Has knowledge of everyday things in the home and school (food, appliances, money, utensils)	
Identify and name several colors	

Academic Readiness Skills

Shows curiosity	
Listens attentively	
Participated willingly in activities	
Demonstrates the ability to focus on one task at a time	
Attends to task and seeks help when needed	
Approaches tasks with flexibility and inventiveness	

Language Arts Skills

Shows interest in stories read aloud	
Demonstrates comprehension of stories	
Can express ideas in a group	
Can express ideas individually	
Identifies some uppercase letters	
Identifies the first letter in their name	
Demonstrates the ability to replicate the majority of letter sounds when prompted by an adult	
Demonstrates rhyming skills	
Demonstrates interest in tracing numbers, letters and shapes	

Mathematics Skills

Identifies at least 2 shapes	
Counts to a minimum of 10 by rote	
Identifies numbers to at least 5	
Identifies, copies and extends simple patterns	
Can sort objects	
Demonstrates a general interest in numbers	
Groups items by a given number up to 5	
Counts 5 or more objects (one to one correspondence)	