

MATH BINGO

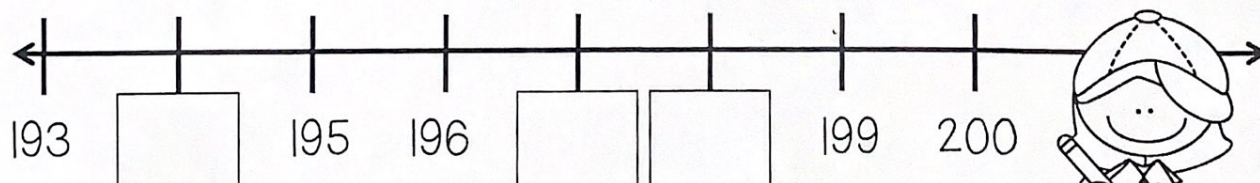
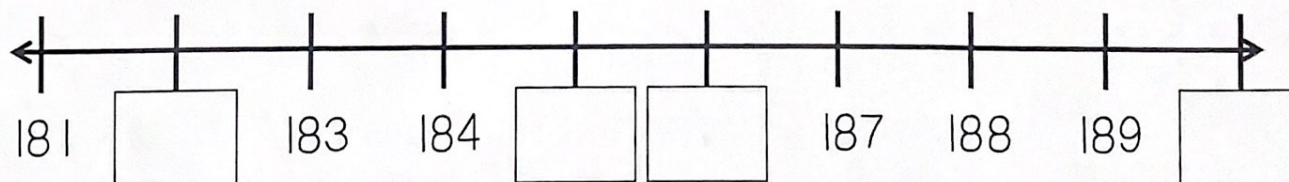
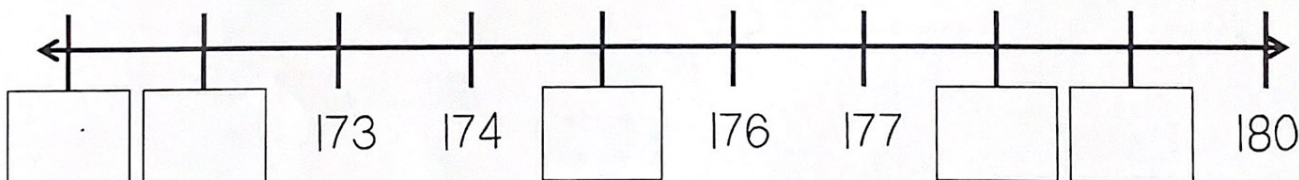
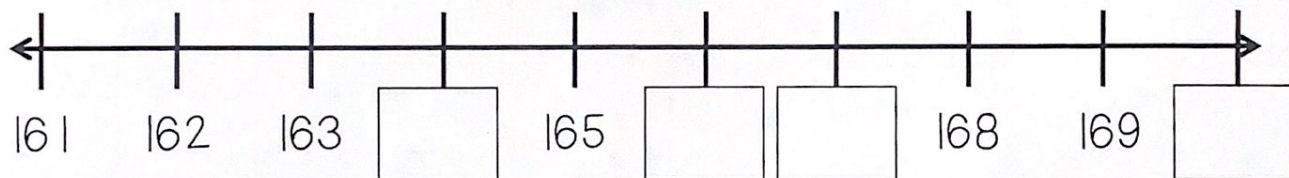
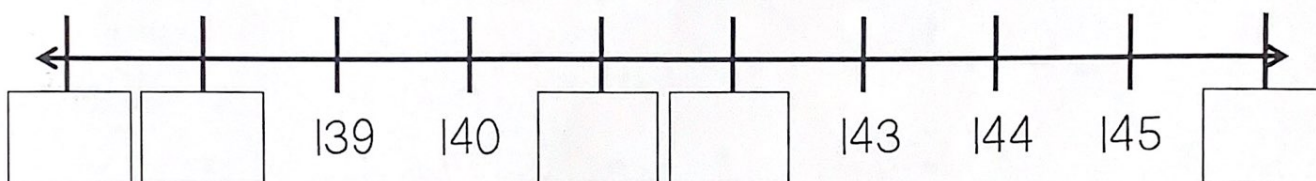
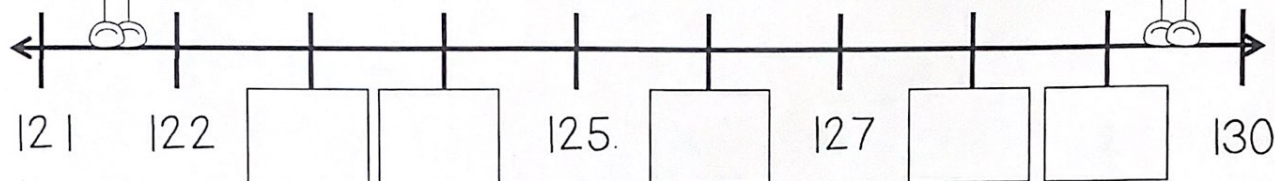
B	I	N	G	O
Count to 120	Find all the ways to make 10	Count by 5's to 120	Count all the door knobs in your house.	Make up your own addition story problem.
Make up your own subtraction story problem.	Count all the light switches in your house.	Make number bonds of ways to make 10.	Use a math website for 20 minutes.	Draw your family from tallest to smallest
Count all the chairs in your house.	Count to 120 by 10's.	FREE SPACE	Count to 120 by 2's.	Count the cars in your neighborhood
Find 3 objects and order them longest to shortest.	Write numbers 1 to 120.	Write all your +5 facts (1+5, 2+5...)	Find some coins, count up the total!	Count backwards from 100 by 10's.
Use a math website for 20 minutes.	Count all your books!	Count backwards from 20.	Write all your +3 facts (1+3, 2+3...)	Use a math website for 20 minutes.

Name: _____

2.NBT.2
Count to 200
Practice 1



Write the missing numbers up to 200 on the number lines below.



What number comes after 184? _____

What number comes before 165? _____

What number comes between 174 and 176? _____



Name: _____

2.OA.2

Add within 100

★★ 2-digit and 1-digit addends

Practice 1

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Add Carefully!

Add the ones and the
tens to find the sums.

☐ Timed: _____ minutes

☐ Untimed

_____/30

$$\begin{array}{r} 17 \\ + 3 \\ \hline \end{array} \quad \begin{array}{r} 19 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 59 \\ + 2 \\ \hline \end{array} \quad \begin{array}{r} 47 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 45 \\ + 5 \\ \hline \end{array} \quad \begin{array}{r} 57 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 34 \\ + 6 \\ \hline \end{array} \quad \begin{array}{r} 17 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 37 \\ + 5 \\ \hline \end{array} \quad \begin{array}{r} 58 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 66 \\ + 4 \\ \hline \end{array} \quad \begin{array}{r} 79 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ + 5 \\ \hline \end{array} \quad \begin{array}{r} 37 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 69 \\ + 2 \\ \hline \end{array} \quad \begin{array}{r} 34 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 67 \\ + 5 \\ \hline \end{array} \quad \begin{array}{r} 74 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 48 \\ + 3 \\ \hline \end{array} \quad \begin{array}{r} 15 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ + 7 \\ \hline \end{array} \quad \begin{array}{r} 68 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 88 \\ + 4 \\ \hline \end{array} \quad \begin{array}{r} 87 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 36 \\ + 6 \\ \hline \end{array} \quad \begin{array}{r} 58 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 79 \\ + 1 \\ \hline \end{array} \quad \begin{array}{r} 89 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 85 \\ + 6 \\ \hline \end{array} \quad \begin{array}{r} 69 \\ + 5 \\ \hline \end{array}$$



Name: _____

2 OA.1

★ Sum Unknown/To 100

Practice 1

- Read each problem.
- Show how you found the solution.
- Write a number sentence.

1. Sam got 42 birthday cards one year, and 36 cards the next year. How many cards did he get for both years?

2. A chef made scrambled eggs at his restaurant. First he used 51 eggs, then he added 31 more. How many eggs did he use in all?

3. A pet store sold 36 hamsters in April. They sold 43 hamsters in June. How many hamsters did they sell altogether?

4. There was a storm last night. My brother counted 63 lightning strikes. I counted 26. How many strikes were there in all?

5. I counted 51 birds at the park. Josh counted 38. What is the total number of birds that we counted at the park?

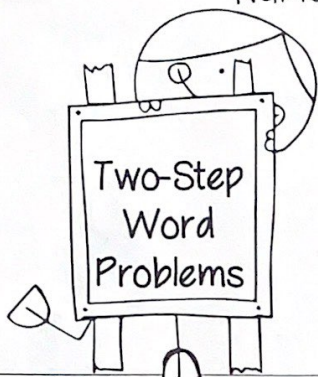
6. My mom gave me 74 pencils. My dad gave me 14. How many pencils do I have altogether?

Name: _____

2.OA.1

★Two Steps/To 20

Practice 1



- Read each problem.
- Work on each step needed to find the solution!

1. Manuel had 18 pencils. He gave 5 pencils to his friends at school. Then, his mom bought him 7 more pencils. How many pencils does he have now?

First Step

Second Step

2. Sam found 13 erasers in her pencil box. Her friends gave her 6 more erasers. Then, she lost 5 erasers. How many erasers does she have left?

First Step

Second Step

3. There were 9 birds on my bird feeder. Seven birds flew away. Then, 15 more birds came to the bird feeder. How many birds are on the bird feeder now?

First Step

Second Step

4. There were 14 bagels at the bakery. The baker baked 6 more bagels. Maria came in and bought 10 bagels how many bagels are still for sale at the bakery?

First Step

Second Step

Name: _____

2.MD.9

Represent and Interpret Data
Line Plots

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Use the data in the chart to create a Line Plot.

Back to School Graphing

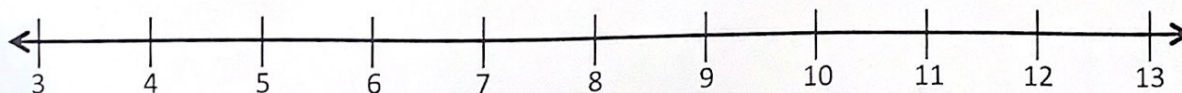
Children were asked to measure the length of their shoes. The measurements were organized in the chart below. Create a Line Plot from the data in the chart. Then, answer the questions.



Shoe Number	Length	Shoe Number	Length
#1	8 in	#9	9 in
#2	8 in	#10	7 in
#3	6 in	#11	7 in
#4	9 in	#12	8 in
#5	9 in	#13	6 in
#6	7 in	#14	8 in
#7	8 in	#15	10 in
#8	8 in	#16	9 in

1. How many shoes were 10 in long?
_____ shoes.

- * 2. How many shoes were 7 in long?
* _____ shoes.
- * 3. Were any shoes shorter than 7 in?
* _____
- * 4. How many shoes were
* measured? _____ shoes.
- * 5. What was the shortest shoe
* length? _____ in.
- * 6. What was the longest shoe
* length? _____ in.
- * 7. What was the length of most shoes?
* _____ in.



Length of Shoes in inches

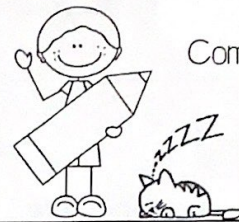
Name: _____

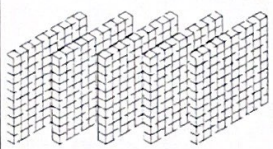


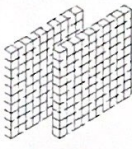


2.NBT.4

Compare Numbers

Practice 1

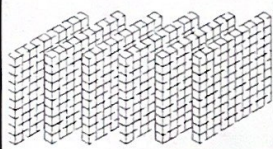
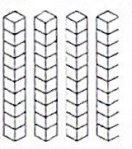

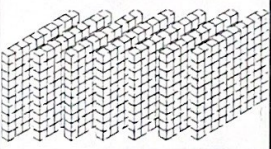
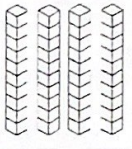

Write the numbers you see in each chart. Then, use $<$, $>$, or $=$ to compare the numbers.

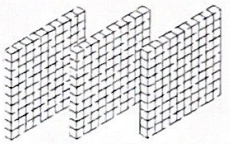
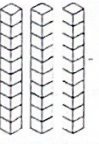

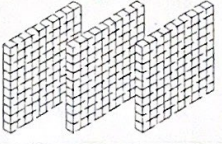
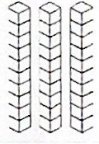



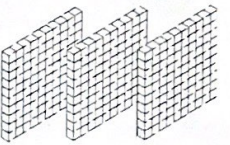


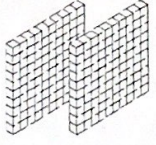
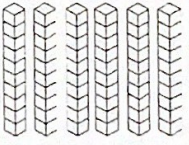

1. hundreds	tens	ones		hundreds	tens	ones
			symbol ↓			

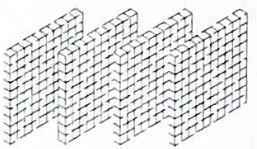
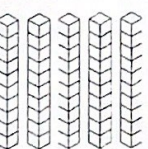

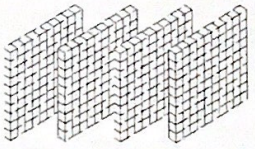
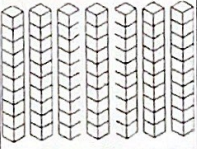

number → _____

number → _____

2. hundreds	tens	ones		hundreds	tens	ones
						

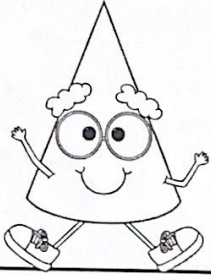
3. hundreds	tens	ones		hundreds	tens	ones
						

4. hundreds	tens	ones		hundreds	tens	ones
						

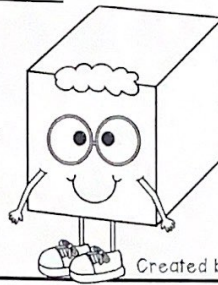
5. hundreds	tens	ones		hundreds	tens	ones
						

Name: _____

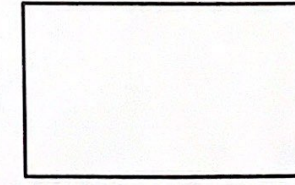
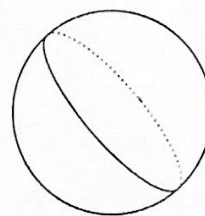
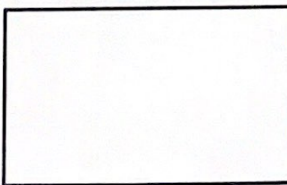
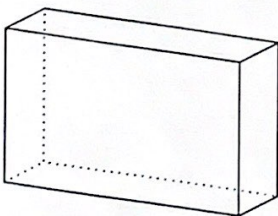
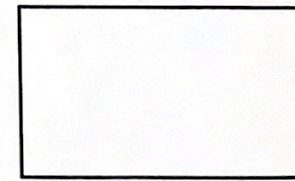
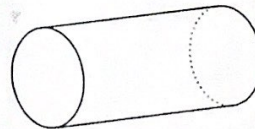
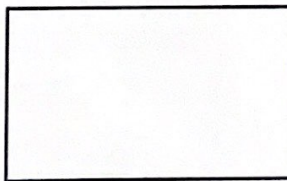
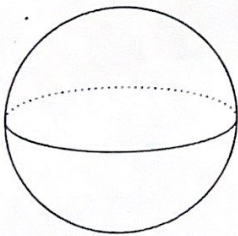
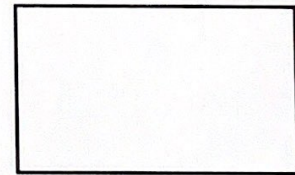
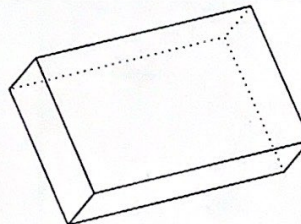
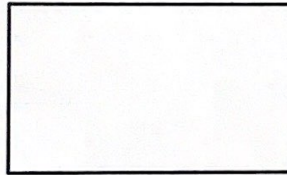
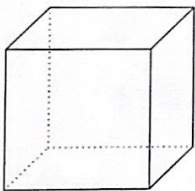
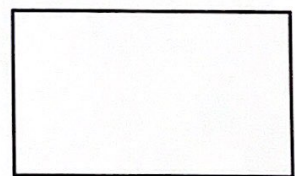
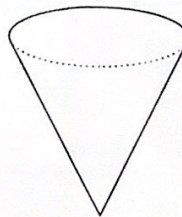
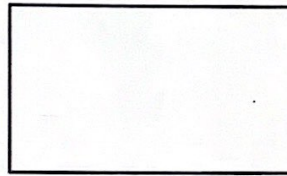
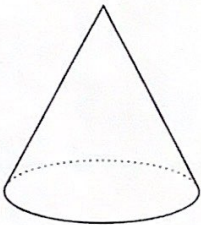
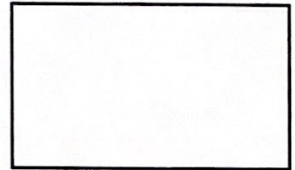
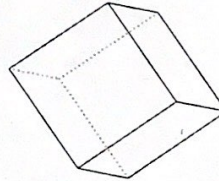
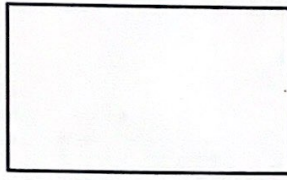
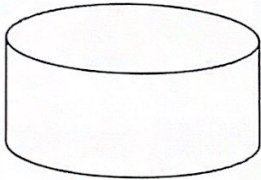
I.G.1 2.G.1
Identify 3-D Shapes



Glue the correct name
next to each shape.



Created by Frogs, Fairies, and Lesson Plans ©



cube

cube

cylinder

cylinder

sphere

sphere

cone

cone

Rectangular
prism

Rectangular
prism

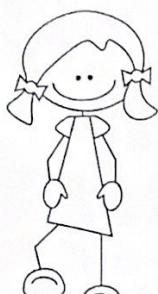
Name: _____

2.MD.1

Measure Length

Practice 1

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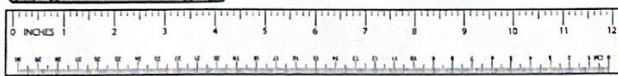


Measure With Inches

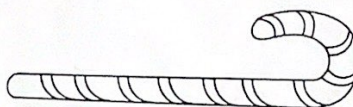
Measure each picture to the nearest inch.
Write how long each one is.

Remember to use the correct unit!

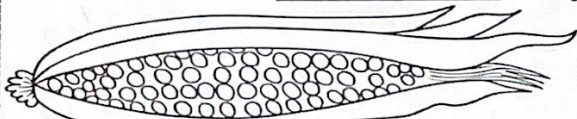
1. The crayon is 5 in long.



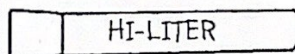
6. The candy cane is _____ long.



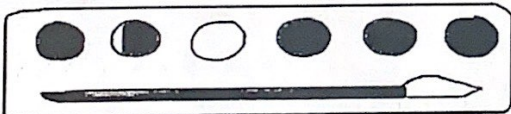
2. The corn is _____ long.



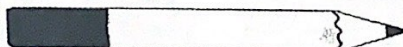
7. The highlighter is _____ long.



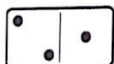
3. The paint set is _____ long.



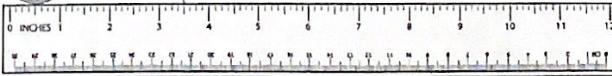
8. The pencil is _____ long.



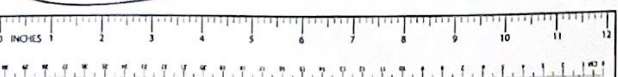
4. The domino is _____ long.



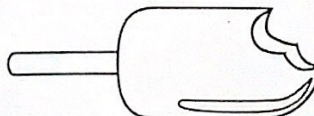
9. The coin is _____ wide.



5. The leaf is _____ long.



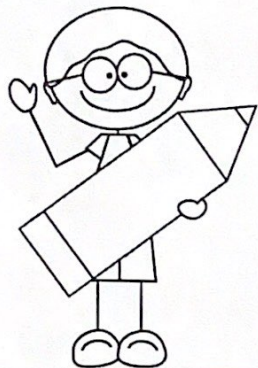
10. The ice cream is _____ long.



Name: _____

2. MD.7

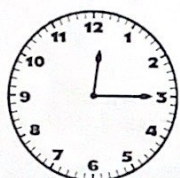
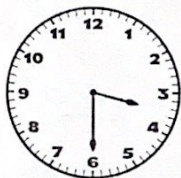
am. pm. Mixed
Practice



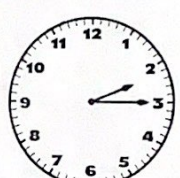
Which Is The Right Clock?

Complete each sentence with a.m. or p.m.
Circle the clock that matches the time in
each sentence.

1. John walks his dog at 3:30 ____.



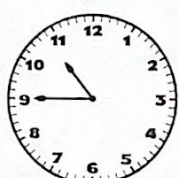
6. Pam eats lunch at 12 o'clock.



2. Pat cooks dinner at 7:15 ____.



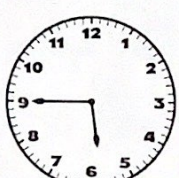
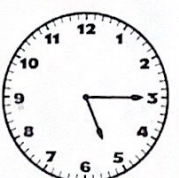
7. Betty goes to bed at 8:45 ____.



3. Lana listens to music at 2:35 ____.



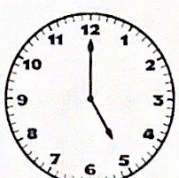
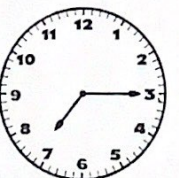
8. James writes stories at 5:15 ____.



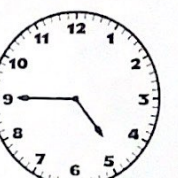
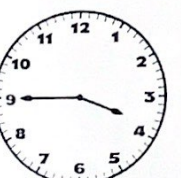
4. David eats a snack at 9:45 ____.



9. Bob eats dinner at 6:45 ____.



5. Tom reads a book at 3:45 ____.



10. We are all sleeping at 12:15 ____.

